

Priority Standards, Skills or Topics SY 21-22

GRADE LEVEL: KINDERGARTEN

READING/LANGUAGE					
Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	Duration
K.RF.1d: Recognize and name all upper- and lowercase letters of the alphabet.	SEMESTERS 1 & 2	K.RF.2d: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. ¹ (This does not include CVCs ending with /k/, /l/, or /x/.)	SEMESTERS 1 & 2	K.RF.3c: Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).	SEMESTERS 1 & 2
K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.	SEMESTERS 1 & 2	K. RL.3 With prompting & support, identify characters, settings & major events in a story.	SEMESTERS 1 & 2	K.RF.3d: Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	SEMESTER 2
K.RF.4 Read emergent-reader texts with purpose and understanding.	SEMESTER 2	CCSS.ELA-LITERACY.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	SEMESTER 2		
WRITING					
Priority Standard, Skill, or Topic #1	Duration				
K.W.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	SEMESTERS 1 & 2				

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MATH					
Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	Duration
K.CC.1: Count to 100s by ones and tens.	SEMESTERS 1 & 2	K.CC.3: Write numbers from 0-20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).	SEMESTERS 1 & 2	K.CC.7 Compare two numbers between 1 and 10 presented as written numerals.	SEMESTERS 1 & 2
K.G.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).	SEMESTERS 1 & 2	K.OA.5: Fluently add and subtract within 5.	SEMESTER 2	K.OA.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	SEMESTER 2
K.NBT.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.	SEMESTER 2				

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SOCIAL STUDIES					
Priority Standard, Skill, or Topic #1	Duration				
K.1.1: Identify and describe family or community members who promote the welfare and safety of children and adults.	SEMESTERS 1 & 2				
SCIENCE					
Unit #1	Duration				
People and Their Needs SCIENCE K-LS1-1 Use observations to describe patterns of what plants and animals (including humans) need to survive. SCIENCE K-ESS2-2 Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. SCIENCE K-ESS3-1 Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live. SCIENCE K-ESS3-3 Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.*	SEMESTERS 1 & 2 				