

Priority Standards, Skills or Topics SY2021-2022

Grade Level: 4th

READING					
Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	
4.RL.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	1st Semester	4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	1st Semester	4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	2nd Semester
Priority Standard, Skill, or Topic #4					
4.RI.5 Describe the overall structure (e.g. chronology, problem/solution, comparison, cause/effect) of events, ideas, concepts, or information in a text or part of a text.	2nd Semester				
LANGUAGE & WRITING					
Priority Standard, Skill, or Topic #1	Duration			Priority Standard, Skill, or Topic #2	Duration
4.L.1 a-g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1st & 2nd Semester			4.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	2nd Semester

MATH

Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	Duration
4.NBT.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.	1st Semester	4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.	1st Semester	4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	2nd Semester
Priority Standard, Skill, or Topic #4	Duration	Priority Standard, Skill, or Topic #5			
4.NBT.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	2nd Semester	OA.4.3 Solve multi-step word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.			

SOCIAL STUDIES

Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	Duration
4.2.4 Explain how ancient Chamorros lived and built their civilization. EXAMPLE(S): the importance of the caste system, latte stones, flying proa, fishing.	1st Semester	4.1.2 Summarize different stories, legends, and myths and explain how they contribute to our understanding of the past.	1st Semester	4.2.8 Describe the political, economic, and social impact of Spanish colonization on Guam.	2nd Semester

Priority Standard, Skill, or Topic #4	Duration				
4.2.11 Discuss the impact of the Japanese occupation on Guam.	2nd Semester				

SCIENCE

Unit #1	Duration	Unit #2	Duration		
<u>Unit #1 Effects of Weathering and Erosion</u> 4-ESS2-1 Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.	1st Semester	<u>Unit #8 Natural Resources</u> 4-ESS3-1 Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.	2nd Semester		

