

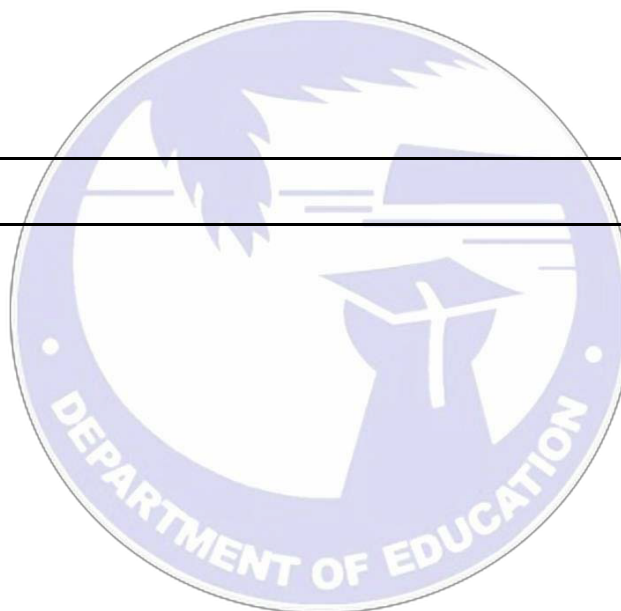
Priority Standards, Skills or Topics SY 21-22

GRADE LEVEL: 1ST GRADE

READING					
Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	Duration
<p>RF.1.3.A Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a. Know the spelling-sound correspondences for common consonant digraphs.</p> <p>RF.1.3.B Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>Decode regularly spelled one-syllable words.</p>	1 st Semester	<p>RF.1.3.C Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>RF.1.3.G Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>g. Recognize and read grade-appropriate irregularly spelled words.</p>	2 nd Semester	<p>RL.1.2</p> <p>Retell stories, including key details, and demonstrate understanding of their central message or lesson</p>	2 nd Semester
LANGUAGE & WRITING					
Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	Duration
<p>L.1.1.A Print all upper- and lowercase letters.</p> <p>L.1.1.B Use common, proper, and possessive nouns.</p>	1 st Semester	<p>L.1.1.E Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p> <p>L.1.1.J Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	2 nd Semester	<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	1 st & 2 nd Semester

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MATH					
Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	Duration
<p>1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).</p>	1 st Semester	<p>1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.</p>	2 nd Semester	<p>1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.</p>	2 nd Semester
Priority Standard, Skill, or Topic #4	Duration				
<p>1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</p> <p>1st quarter: 0-50 2nd quarter: 0-75 3rd quarter: 0-100 4th quarter: 0-120.</p>	1 st & 2 nd Semester				



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SOCIAL STUDIES					
Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration	Priority Standard, Skill, or Topic #3	Duration
<p>1.4.1 Apply the traits of a good citizen by doing the following:</p> <p>Focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect Recognizing the purpose of rules and practicing self-control Working hard in school Taking responsibility for one's own actions Valuing honesty and truthfulness in oneself and others Participating in classroom decision making through voting</p>	1 st Semester	<p>1.4.5 Identify and discuss the various government officials whose decisions affect our lives. EXAMPLE(S): mayors, legislators, governor, president</p>	1 st Semester	<p>1.5.1 Explain the difference between goods and services and describe how people are consumers and producers of goods and services.</p>	2 nd Semester
Priority Standard, Skill, or Topic #4	Duration				
<p>1.3.2 Define and give examples of continents, land forms, and oceans.</p>	2 nd Semester				

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SCIENCE					
Priority Standard, Skill, or Topic #1	Duration	Priority Standard, Skill, or Topic #2	Duration		Duration
<p><u>Unit #2 Growth and Change</u></p> <p>1-LS1-1 Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.*</p> <p>1LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</p> <p>1LS3-1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.</p>	<p>1st Semester</p>	<p><u>Unit #10 The Earth and the Solar System</u></p> <p>1-ESS1-2 Make observations at different times of year to relate the amount of daylight to the time of year.</p>	<p>2nd Semester</p>		

