

PSST: Please input the summarized Priority Standard, Skill, or Topic, as the more detailed PSST will be part of score 3.

Content: Please indicate the learning progressions for the PSST as related to each score.

Activities: Please provide examples of activities that will supplement/enrich the learning experiences, encourage new interests, and help students relate the learning to real world experiences. These activities should be considered a method of instruction and should be designed to help students accomplish specific learning outcomes.

Evidence (A&E): Assessments (obtrusive, unobtrusive, student-generated), which are activities that provide feedback, and give a clear picture of student progress on learning goals.

PSST: Opinion Writing		SUBJECT: Writing 1st Quarter	GRADE: 5
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can consistently and accurately apply conventions of standard English to write an opinion piece.	
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will:</p> <p>5.W.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>a) Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p>b) Provide logically ordered reasons that are supported by facts and details.</p> <p>c) Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p> <p>d) Provide a concluding statement or section related to the opinion presented.</p>	<p>I can write an opinion piece.</p> <p>Example topic: Should public school students wear uniforms?</p>	
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		

2.0	Prerequisites:		I can distinguish between facts and opinions. I can write simple sentences. Examples: vocabulary charades, kahoot
	<ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - opinion, facts, details, phrases, clauses, logic - Performs basic processes such as: <ul style="list-style-type: none"> - distinguish between a fact and opinion. - Write simple sentences with correct capitalization and punctuation. 		
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
0.0	Even with help, no understanding or skill demonstrated.		

PSST: Informative/Explanatory Writing		SUBJECT: Writing 2nd Quarter	GRADE: 5
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can consistently and accurately apply conventions of standard English for informative and explanatory text.	
	3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.	

3.0	<p>The student will:</p> <p>5.W.2 – Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>a) Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>b) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>c) Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p> <p>d) Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>e) Provide a concluding statement or section related to the information or explanation presented.</p>	I can write informative/explanatory text.	
	<p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>		
2.0	<p>Prerequisites:</p> <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - informative, explanatory, illustration, multimedia, concrete details, domain-specific vocabulary, precise language, concluding statement - Performs basic processes such as: <ul style="list-style-type: none"> - Write simple sentences with correct capitalization and punctuation. 	<p>I can define the vocabulary words.</p> <p>I can write simple sentences.</p>	
	<p>1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p>		
1.0	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>		
	<p>0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.</p>		
0.0	<p>Even with help, no understanding or skill demonstrated.</p>		

PSST: Narrative Writing		SUBJECT: Writing 3rd-4th Quarter	GRADE: 5
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can consistently and accurately apply conventions of standard English for narrative writing.	
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will:</p> <p>5.W.3 Write narratives to develop real or imagined experiences or events using the effective technique, descriptive details, and clear event sequences.</p> <p>a) Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>b) Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p>c) Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p>d) Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>e) Provide a conclusion that follows from the narrated experiences or events.</p>	I can write narrative text.	
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		

2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - narrator, character, sequence, sensory details - Performs basic processes such as: <ul style="list-style-type: none"> - Write simple sentences with correct capitalization and punctuation. 	I can write simple sentences.	
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		