

PSST: Please input the summarized Priority Standard, Skill, or Topic, as the more detailed PSST will be part of score 3.

Content: Please indicate the learning progressions for the PSST as related to each score.

Activities: Please provide examples of activities that will supplement/enrich the learning experiences, encourage new interests, and help students relate the learning to real world experiences. These activities should be considered a method of instruction and should be designed to help students accomplish specific learning outcomes.

Evidence (A&E): Assessments (obtrusive, unobtrusive, student-generated), which are activities that provide feedback, and give a clear picture of student progress on learning goals.

PSST: Making Evidence-Based Inferences		SUBJECT: Reading 1st Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can analyze and draw inferences from six grade or higher level text.	<ul style="list-style-type: none"> ● book share ● book reports ● journal entries ● literary presentations ● assessments
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will:</p> <p>RL.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>I can draw inferences.</p> <p>I can quote accurately from a literary text.</p> <p>e.g. stories and novels.</p>	<ul style="list-style-type: none"> ● book share ● book reports ● journal entries ● class/group discussion ● assessments
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		

2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - quote, explicit, implicit, inferences - Performs basic processes such as: <ul style="list-style-type: none"> - respond to questions 	I can respond to questions about a literary text.	vocabulary bank vocabulary charades assessments word wall
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST: Main Ideas and Key Details		SUBJECT: Reading 1st Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can analyze which main idea is best supported by details of an informational text.	<ul style="list-style-type: none"> ● book share ● book reports ● journal entries ● literary presentations ● assessments
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: RI.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	I can determine and explain two or more main ideas of an informational text.	<ul style="list-style-type: none"> ● book share ● book reports ● journal entries ● literary presentations ● assessments
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		

2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - main idea, summarize, key details - Performs basic processes such as: <ul style="list-style-type: none"> - identify the main idea of an informational passage. 	I can identify the main idea of an informational passage.	vocabulary bank vocabulary charades assessments reading passages word wall
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST: Themes		SUBJECT: Reading 2nd Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can write a story, drama, or poem to include characters responding to challenges.	narratives portfolio drama written poems
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: RL.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	I can determine the theme of a story, drama, or poem. I can summarize literary text.	<ul style="list-style-type: none"> ● book reports ● journal entries ● literary presentations ● assessments ● worksheets
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		

2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - theme, drama, reflect, summarize - Performs basic processes such as: <ul style="list-style-type: none"> - identify story elements of a literary text. 	I can complete a story map.	vocabulary bank vocabulary charades assessments reading passages word wall
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST: Relationships between individuals, concepts, ideas, and events		SUBJECT: Reading 2nd Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can analyze the relationships or interactions between two or more individuals, events, ideas, or concepts in a non-fiction text.	mock trial
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: RI.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	I can explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a non-fictional text.	readers theatre debate
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		

2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - interaction, historical, nonfiction - Performs basic processes such as: <ul style="list-style-type: none"> - identify key individuals or key events in a non-fictional text. 	I can answer who, what, where, and when questions.	word wall
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST: Point of View		SUBJECT: Reading 3rd Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)

4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can analyze information from multiple points of view.	mock trial
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: RL.6 – Describe how a narrator’s or speaker’s point of view influences how events are described.	I can describe how a narrator’s or speaker’s point of view influences a story.	reader’s theatre
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - point of view, influence - Performs basic processes such as: <ul style="list-style-type: none"> - identify first, second, or third person point of view. 	I can identify first, second, or third person point of view.	word wall
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		

1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST: Compare and Contrast Overall Text Structure		SUBJECT: Reading 3rd Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can demonstrate an in-depth understanding of informational text.	Given a topic, students will respond with “In my opinion...” Student-created to support the above information.
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: RI.5 – Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, in a historical, scientific, or technical text based on specific information in the text.	I can compare and contrast the overall structure of events, ideas, concepts in a informational text.	graphic organizers
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		

2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - chronology, comparison, cause and effect - Performs basic processes such as: <ul style="list-style-type: none"> - identify text structure (chronology, comparison, cause/effect, problem/solution) of informational text 	I can identify the structure of informational text.	vocabulary journal word wall story time chart
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST: Compare and Contrast Literature		SUBJECT: Reading 4th Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)

4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</p>	<p>I can compare and contrast literary text in different forms or genres with the same themes or topics.</p> <p>eg. Folklore vs Legend; Tall Tale vs Legend, etc.</p>	<p>Given literary pieces, students will respond with “In my opinion...”</p> <p>Students will create a rationale to support their opinion about literary work.</p>
	<p>3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.</p>		
3.0	<p>The student will:</p> <p>RL.9 – Compare and contrast stories in the same genre (eg., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>I can compare and contrast stories in the same genre on their approaches to similar themes and topics.</p>	<p>graphic organizer</p>
	<p>2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</p>		

2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - genre - Performs basic processes such as: <ul style="list-style-type: none"> - identify genres, themes or topics of a literary text 	I can identify genres, themes or topics of a literary text.	graphic organizer word wall
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST:	SUBJECT: Reading 4th Qtr	GRADE: 5th
Score	Content	Activities Evidence (A&E)

4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		I can analyze and critique an author's reasons and points in an informational text.	author's chair (Mock Interview)
	3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will:</p> <p>RI.8 – Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>		I can explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Respond to the following prompt: “The author’s point is____, the reasons are_____.”
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		

2.0	<p>Prerequisites:</p> <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - reason, evidence - Performs basic processes such as: <ul style="list-style-type: none"> - identify evidence in an informational text to support a point. 	I can identify evidence in an informational text to support a point.	graphic organizer vocabulary journal word wall
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		