

PSST: Please input the summarized Priority Standard, Skill, or Topic, as the more detailed PSST will be part of score 3.

Content: Please indicate the learning progressions for the PSST as related to each score.

Activities: Please provide examples of activities that will supplement/enrich the learning experiences, encourage new interests, and help students relate the learning to real world experiences. These activities should be considered a method of instruction and should be designed to help students accomplish specific learning outcomes.

Evidence (A&E): Assessments (obtrusive, unobtrusive, student-generated), which are activities that provide feedback, and give a clear picture of student progress on learning goals.

PSST:		SUBJECT: Language Arts 1st Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	I can consistently and accurately apply conventions of standard English.	
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will:</p> <p>L.1.A-E – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking:</p> <ul style="list-style-type: none"> • L.1.A – Explain the function of conjunctions, prepositions, and interjections in general and their functions. • L.1.B – Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses. • L.1.C – Use verb tenses to convey various times, sequences, states, and conditions. • L.1.D Recognize and correct inappropriate shifts in verb tense. 	I can use proper English grammar when writing.	

	<ul style="list-style-type: none"> L.1.E – Use correlative conjunctions (e.g., either/or, neither/nor). 		
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	Prerequisites: <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - interjections, verbs, conjunctions, prepositions, correlative conjunctions - Performs basic processes such as: <ul style="list-style-type: none"> - identify nouns, verbs, - subjects and predicates 	<ul style="list-style-type: none"> - I can identify nouns. - I can identify verbs. - I can identify subjects and predicates. 	
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST:		SUBJECT: Language Arts 2nd Qtr	GRADE: 5th	
Score	Content		I Can Statement/ activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Write a paragraph demonstrating the command of the conventions of the English language. - e.g. I can write journal entries, list, news articles, advertisements, stories, etc.	
	3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will:</p> <p>L.2.A-E – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing:</p> <ul style="list-style-type: none"> · L.2.A – Use punctuation to separate items in a series. 		<p>- I can use capitalization, punctuation, and spelling correctly when writing.</p> <p>·</p>	Each substandard can be assessed separately.

	<ul style="list-style-type: none"> · L.2.B – Use a comma to separate an introductory element from the rest of the sentence. · L.2.C – Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address (e.g., Is that you, Steve?). · L.2.D – Use underlining, quotation marks, or italics to indicate titles of works. <p style="text-align: center;">L.2.E - Spell grade-appropriate words correctly, consulting references when needed.</p>		
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Prerequisites:</p> <ul style="list-style-type: none"> - Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> - italics, series, comma, list, quotation marks, end mark, dialogue, title(s), - Performs basic processes such as: <ul style="list-style-type: none"> - write simple sentences 	I can write simple sentences.	
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		

1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST:		SUBJECT: Language Arts 3rd Qtr	GRADE: 5th
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will:</p> <p>5.L.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> · L.5.A – Interpret figurative language, including similes and metaphors, in context. · L.5.B – Recognize and explain the meaning of common idioms, adages, and proverbs. 	<ul style="list-style-type: none"> - I can show understanding of figurative language in many forms. - I can understand word relationships. - e.g. Venn diagrams to show comparison between similes 	

	<ul style="list-style-type: none"> L.5.C – Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. 	and metaphors; Kahoot game;	
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	Prerequisites: <ul style="list-style-type: none"> Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> figurative language, nuance, similes, metaphors, idioms, adages, proverbs, synonyms, antonyms, homographs Performs basic processes such as: <ul style="list-style-type: none"> identify synonyms or antonyms of specific words. 	I can identify synonyms and antonyms of specific words.	
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

