

PSST: Please input the summarized Priority Standard, Skill, or Topic, as the more detailed PSST will be part of score 3.

Content: Please indicate the learning progressions for the PSST as related to each score.

Activities: Please provide examples of activities that will supplement/enrich the learning experiences, encourage new interests, and help students relate the learning to real world experiences. These activities should be considered a method of instruction and should be designed to help students accomplish specific learning outcomes.

Evidence (A&E): Assessments (obtrusive, unobtrusive, student-generated), which are activities that provide feedback, and give a clear picture of student progress on learning goals.

MUSIC

PSST: 3.2.1 Sing with accuracy in a developmentally appropriate range.		SUBJECT: MUSIC	QUARTER: 1 st – 4 th	GRADE: 3
Score	Content	Activities	Evidence (A&E)	
4.0	The student will: Create and sing your own lyrics to a given tune	<ul style="list-style-type: none"> • Create and sing your own lyrics to a given tune and sing 	<input type="checkbox"/> Obtrusive <hr/> <input type="checkbox"/> Unobtrusive <hr/> <input type="checkbox"/> Student-generated <hr/>	
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.			
3.0	The student will: 3.2.1 Sing with accuracy in a developmentally appropriate range.	<ul style="list-style-type: none"> • 1st Quarter (Patriotic songs) • 2nd Quarter (Holiday) • 3rd Quarter (Cultural) • 4th Quarter (Modern) 	<input type="checkbox"/> Obtrusive <hr/> <input type="checkbox"/> Unobtrusive <hr/> <input type="checkbox"/> Student-generated <hr/>	
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.			
2.0	Prerequisites: <ul style="list-style-type: none"> • recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ Tone, range, pitch, tune, lyrics, melody, rhythm 	<ul style="list-style-type: none"> • Match vocabulary • Can sing most of the lyrics 	<input type="checkbox"/> Obtrusive <hr/> <input type="checkbox"/> Unobtrusive <hr/> <input type="checkbox"/> Student-generated <hr/>	
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.			
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.			
0.0	Even with help, no understanding or skill demonstrated.			