Priority Standard: K.1.1 Skill: Identify and describe family or community members who promote the welfare and safety of children and adults. Topic: Community Helpers		SUBJECT: Social Studies	GRADE: Kindergarten
Score	**Content**	**Activities**	**Evidence (A&E)**
4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** **The student will:** ● compare the roles of family and community members. **I can** ● tell how family and community members are alike and different.	● Role playing ● Flash cards ● Guest speaker/career day ● Matching	● unobtrusive ● student generated ● CFA ● Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank) ● Personal communication ● Reasoning
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.		
3.0	**The student will:** ● identify and describe family and community members who promote the welfare and safety of children and adults. **I can** ● name and tell about family members. ● name and tell about community members. **The student exhibits no major errors or omissions.**	● Role playing ● Flash cards ● Guest speaker/career day ● Matching	● unobtrusive ● student generated ● CFA ● Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank) ● Personal communication
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content		

2.0	**There are no major errors or omissions regarding the simpler details and processes as the student:**
	
	The student will:
	● **recognize or recall specific terminology, such as**:
	  o family, children, adults, responsibilities
	  o community, community helpers, safety, jobs
	
	● **perform basic processes, such as:**
	  o identify some family members
	  o identify some community members
	
	However, the student exhibits major errors or omissions regarding the more complex ideas and processes.
		● Role playing
		● Flash cards
		● Guest speaker/career day
		● Matching
			● unobtrusive
			● student generated
			● CFA
			● Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank)
			● Personal communication

	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	**With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** **With help, the student will:** ● complete some of the task at level 2 as needed		

Priority Standard: K.3.3 Skill: Identify and recognize places at home, at school, and community locations. Topic: Geography		SUBJECT: Social Studies	GRADE: Kindergarten
Score	Content	Activities	Evidence (A&E)

4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**
	
	The student will:
	    ● compare places at home, at school, and the community.
	    ● categorize places at home, at school, and the community.
	
	I can
	    ● tell how places at home, at school, and the community are alike and different.
		● Role playing
		● Flash cards
		● Fieldtrip
		● Matching
		● Graphic organizer
			● unobtrusive
			● student generated
			● CFA
			● Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank)
			● Personal communication
			● Reasoning

	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.		

3.0	**The student will:**
	    ● identify places at home, at school, and community locations.
	
	I can
	    ● name places at home, at school, and the community.
	
	The student exhibits no major errors or omissions.
		● Role playing
		● Flash cards
		● Fieldtrip
		● Matching
		● Graphic organizer
			● unobtrusive
			● student generated
			● CFA
			● Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank)
			● Personal communication

	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content		

2.0	**There are no major errors or omissions regarding the simpler details and processes as the student:**
	
	The student will:
	● **recognize or recall specific terminology, such as**:
	    ○ home, school, community, location, map
	
	● **perform basic processes, such as:**
	    ○ name places at home, at school, or the community.
	
	However, the student exhibits major errors or omissions regarding the more complex ideas and processes.
		● Role playing
		● Flash cards
		● Fieldtrip
		● Matching
		● Graphic organizer
			● unobtrusive
			● student generated
			● CFA
			● Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank)
			● Personal communication

	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	**With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** **With help, the student will:** ● complete some of the task at level 2 as needed		