

Priority Standard: K.1.1 Skill: Perform basic (fundamental) locomotor skills by demonstrating walk, run, leap, jump, hop, gallop, slide, and skip in skill development practice/activities. Topic: Physical Education		SUBJECT: Physical Education	GRADE: Kindergarten
Score	Content	Activities	Evidence (A&E)
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student will: <ul style="list-style-type: none"> • apply basic locomotor skills in sports or dance. I can <ul style="list-style-type: none"> • apply basic locomotor skills in sports or dance. 	<ul style="list-style-type: none"> • Role playing • Flash cards • Guest speaker/career day • Matching • SPARKS PE • Brain Breaks • GoNoodle • Music and Movement 	<ul style="list-style-type: none"> ● unobtrusive ● student generated ● CFA ● performance skill assessment
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.		
3.0	The student will: <ul style="list-style-type: none"> • Perform basic (fundamental) locomotor skills by demonstrating walk, run, leap, jump, hop, gallop, slide, and skip in skill development practice/activities. I can <ul style="list-style-type: none"> • walk, run, leap, jump, hop, gallop, slide and skip. The student exhibits no major errors or omissions.	<ul style="list-style-type: none"> • Role playing • Flash cards • Guest speaker/career day • Matching • SPARKS PE • Brain Breaks • GoNoodle • Music and Movement 	<ul style="list-style-type: none"> ● unobtrusive ● student generated ● CFA ● performance skill assessment
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content		
2.0	There are no major errors or omissions regarding the simpler details and processes as the student: The student will: <ul style="list-style-type: none"> • recognize or recall specific terminology, such as: <ul style="list-style-type: none"> ○ walk, run, leap, jump, hop, gallop, slide, skip • perform basic processes, such as: <ul style="list-style-type: none"> ○ perform some basic (fundamental) locomotor skills However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	<ul style="list-style-type: none"> • Role playing • Flash cards • Guest speaker/career day • Matching • SPARKS PE • Brain Breaks • GoNoodle • Music and Movement 	<ul style="list-style-type: none"> ● unobtrusive ● student generated ● CFA ● performance skill assessment
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. With help, the student will: <ul style="list-style-type: none"> • complete some of the task at level 2 as needed 		