

Priority Standard: K.1.2 Skill: Recognize the three dimensions of health (physical, mental/emotional, social) of health. Topic: Health		SUBJECT: Health	GRADE: Kindergarten
Score	Content	Activities	Evidence (A&E)
<b>4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>name the categories of health and give examples</li> <li>compare the categories of health.</li> </ul> <p><b>I can</b></p> <ul style="list-style-type: none"> <li>name the categories of health and give examples</li> <li>compare the categories of health.</li> </ul>	<ul style="list-style-type: none"> <li>Role playing</li> <li>Flash cards</li> <li>Guest speaker/career day</li> <li>Matching</li> </ul>	<ul style="list-style-type: none"> <li>unobtrusive</li> <li>student generated</li> <li>CFA</li> <li>Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank)</li> <li>Personal communication</li> <li>Reasoning</li> </ul>
	<b>3.5</b>   In addition to score 3.0 performance, in-depth inferences and applications with partial success.		
<b>3.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Recognize the three dimensions of health (physical, mental/emotional, social) of health.</li> </ul> <p><b>I can</b></p> <ul style="list-style-type: none"> <li>identify the three categories of health.</li> </ul> <p><b>The student exhibits no major errors or omissions.</b></p>	<ul style="list-style-type: none"> <li>Role playing</li> <li>Flash cards</li> <li>Guest speaker/career day</li> <li>Matching</li> </ul>	<ul style="list-style-type: none"> <li>unobtrusive</li> <li>student generated</li> <li>CFA</li> <li>Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank)</li> <li>Personal communication</li> </ul>
	<b>2.5</b>   No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content		
<b>2.0</b>	<p><b>There are no major errors or omissions regarding the simpler details and processes as the student:</b></p> <p><b>The student will:</b></p> <ul style="list-style-type: none"> <li><b>recognize or recall specific terminology, such as:</b> <ul style="list-style-type: none"> <li>categories, health, physical, mental, emotional, social</li> </ul> </li> <li><b>perform basic processes, such as:</b> <ul style="list-style-type: none"> <li>name some categories of health</li> </ul> </li> </ul> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>	<ul style="list-style-type: none"> <li>Role playing</li> <li>Flash cards</li> <li>Guest speaker/career day</li> <li>Matching</li> </ul>	<ul style="list-style-type: none"> <li>unobtrusive</li> <li>student generated</li> <li>CFA</li> <li>Knowledge mastery (e.g., selected response: multiple choice, t/f, matching, fill-in-the-blank)</li> <li>Personal communication</li> </ul>
	<b>1.5</b>   Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
<b>1.0</b>	<p><b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b></p> <p><b>With help, the student will:</b></p> <ul style="list-style-type: none"> <li>complete some of the task at level 2 as needed</li> </ul>		