

PSST: Please input the summarized Priority Standard, Skill, or Topic, as the more detailed PSST will be part of score 3.

Content: Please indicate the learning progressions for the PSST as related to each score.

Activities: Please provide examples of activities that will supplement/enrich the learning experiences, encourage new interests, and help students relate the learning to real world experiences. These activities should be considered a method of instruction and should be designed to help students accomplish specific learning outcomes.

Evidence (A&E): Assessments (obtrusive, unobtrusive, student-generated), which are activities that provide feedback, and give a clear picture of student progress on learning goals.

PSST #1 2.2.2		SUBJECT: Music	GRADE: 2 nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The students will: Create their own songs.</p> <p>I can:</p> <ul style="list-style-type: none"> Create their own song with lyrics. 	<ul style="list-style-type: none"> Sample songs 	<ul style="list-style-type: none"> Observation Performance/presentation
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Sing age-appropriate songs from memory.</p> <p>I can:</p> <ul style="list-style-type: none"> Sing age-appropriate songs from memory. 	<ul style="list-style-type: none"> Songs Music videos 	<ul style="list-style-type: none"> Observation Performance/presentation
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Vocabulary: lyrics, verse, chorus</p> <p>The student will: Sing appropriate with lyrics.</p> <p>I can:</p> <ul style="list-style-type: none"> Sing appropriate songs with lyrics. 	<ul style="list-style-type: none"> Songs Music videos 	<ul style="list-style-type: none"> Observation Performance/presentation
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0		Even with help, no understanding or skill demonstrated.		

PSST #2 2.3.2		SUBJECT: Music	GRADE: 2nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Create a singing game from your culture.</p> <p>I can:</p> <ul style="list-style-type: none"> Create a singing game from your culture. 	<ul style="list-style-type: none"> Partner/group project Model and practice 	<ul style="list-style-type: none"> Presentation
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Sing simple songs and play singing games from various cultures.</p> <p>I can:</p> <ul style="list-style-type: none"> sing simple songs and play singing games from various cultures. 	<ul style="list-style-type: none"> Music Videos Model and practice 	<ul style="list-style-type: none"> Observation Performance
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>The student will Sing simple songs</p> <p>I can:</p> <ul style="list-style-type: none"> sing simple songs 	<ul style="list-style-type: none"> Music Videos Model and practice 	<ul style="list-style-type: none"> Observation Performance
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0		Even with help, no understanding or skill demonstrated.		