PSST: Please input the summarized Priority Standard, Skill, or Topic, as the more detailed PSST will be part of score 3.

Content: Please indicate the learning progressions for the PSST as related to each score.

Activities: Please provide examples of activities that will supplement/enrich the learning experiences, encourage new interests, and help students relate the learning to real world experiences. These activities should be considered a method of instruction and should be designed to help students accomplish specific learning outcomes.

Evidence (A&E): Assessments (obtrusive, unobtrusive, student-generated), which are activities that provide feedback, and give a clear picture of student progress on learning goals.

PSST #1	2.SL.2	SUBJECT: Speaking & Listening	GRADE: 2nd
4.0	Content The student will: Retell and make personal connections with the text or other media presented. I can: • retell and make personal connections with the text or other media presented.	Activities Cooperative groups Class discussions	Evidence (A&E) Observations Quick checks
3.0	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success. The student will: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. I can: • retell using key ideas or details from a text or other media presented.	 Skit Plays Graphic Organizer Media 	PresentationObservationQuick checks
2.0	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. Vocabulary: details, key ideas, media, retell The student will: Answer questions about text or other media presented orally. I can: • answer questions about text or other media presented orally.	QuestionsPassagesMedia	Observations Quick checks
1.0	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.0	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content. Even with help, no understanding or skill demonstrated.		