

PSST: Please input the summarized Priority Standard, Skill, or Topic, as the more detailed PSST will be part of score 3.

Content: Please indicate the learning progressions for the PSST as related to each score.

Activities: Please provide examples of activities that will supplement/enrich the learning experiences, encourage new interests, and help students relate the learning to real world experiences. These activities should be considered a method of instruction and should be designed to help students accomplish specific learning outcomes.

Evidence (A&E): Assessments (obtrusive, unobtrusive, student-generated), which are activities that provide feedback, and give a clear picture of student progress on learning goals.

PSST #1 2.RL.1		SUBJECT: ELA – Reading	GRADE: 2nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Make inferences addressing who, what, when, where, why, and how.</p> <p>I can:</p> <ul style="list-style-type: none"> predict and infer what might happen in a story. create an alternate ending for the story. 	<ul style="list-style-type: none"> Create alternative story endings Skits 	<ul style="list-style-type: none"> CFA Presentation/Performance Observation Quick Checks
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>I can:</p> <ul style="list-style-type: none"> ask and answer questions to show I understand the text. 	<ul style="list-style-type: none"> Model and practice Read aloud K-W-L Charts: make Ws using question form Student readers Graphic Organizers 	<ul style="list-style-type: none"> CFA Presentation/Performance Observation Quick Checks
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Vocabulary: character, setting, problem, solution, question, text, The student will: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details when the teacher reads the story.</p> <p>I can:</p> <ul style="list-style-type: none"> ask and answer questions to show I understand the text when the teacher reads the story. ask and answer some questions to show I understand the text. 	<ul style="list-style-type: none"> Interactive notebook Graphic Organizers Anchor Charts Read aloud Model and practice Note taking 	<ul style="list-style-type: none"> CFA Presentation/Performance Observation Quick Checks
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST #2 2. RF.3 A		SUBJECT: ELA-Reading	GRADE: 2nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Compare and explain the patterns in long and short vowel words. (eg. ride – rid, rode – rod, rain – ran)</p> <p>I can:</p> <ul style="list-style-type: none"> compare and explain the patterns in long and short vowel words 	<ul style="list-style-type: none"> Word list Word wall 	<ul style="list-style-type: none"> CFA Observation Quick Checks
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Know and apply grade-level phonics and word analysis skills in decoding words: A. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>I can:</p> <ul style="list-style-type: none"> Identify long and short vowels when reading one-syllable words. 	<ul style="list-style-type: none"> Word list Sight words/Fry Words Reading Passages Anchor Chart Interactive notebooks Scavenger Hunt Worksheets 	<ul style="list-style-type: none"> CFA Observation Quick Checks
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Vocabulary: long vowels, short vowel, syllable</p> <p>The student will: Recognize difference between long and short vowels.</p> <p>I can:</p> <ul style="list-style-type: none"> tell the difference between long and short vowels 	<ul style="list-style-type: none"> Word list Sight words/Fry Words Reading Passages Anchor Chart Interactive notebooks Scavenger Hunt Worksheets 	<ul style="list-style-type: none"> CFA Observation Quick Checks
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		
PSST #2 2. RF.3 B		SUBJECT: ELA-Reading	GRADE: 2nd

Score	Content		Activities	Evidence (A&E)
4.0	The student will: Compare and explain the patterns in vowel teams (eg. ay – ai = long a vowel) I can: • compare and explain the patterns in vowel teams		<ul style="list-style-type: none"> • Word list • Word wall 	<ul style="list-style-type: none"> • CFA • Observation • Quick Checks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: Know and apply grade-level phonics and word analysis skills in decoding words: B. Know spelling-sound correspondences for additional common vowel teams. I can: • read words with vowel teams.		<ul style="list-style-type: none"> • Word list • Sight words/Fry Words • Reading Passages • Anchor Chart • Interactive notebooks • Scavenger Hunt • Worksheets 	<ul style="list-style-type: none"> • CFA • Observation • Quick Checks
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	The student will: Identify the vowel teams in words. I can: • identify the vowel teams in words.		<ul style="list-style-type: none"> • Word list • Sight words/Fry Words • Reading Passages • Anchor Chart • Interactive notebooks • Scavenger Hunt • Worksheets 	<ul style="list-style-type: none"> • CFA • Observation • Quick Checks
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.			

PSST:		SUBJECT:	GRADE:
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Appy concepts of reading words with more than two-syllable words.</p> <p>I can: •</p>	<ul style="list-style-type: none"> Word list Word wall 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Know and apply grade-level phonics and word analysis skills in decoding words: C. Decode regularly spelled two-syllable words with long vowels.</p> <p>I can: <ul style="list-style-type: none"> read two-syllable words with long vowels </p>	<ul style="list-style-type: none"> Word list Sight words/Fry Words Reading Passages Anchor Chart Interactive notebooks Scavenger Hunt Worksheets 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Vocabulary: syllable, long vowel, short vowel</p> <p>The student will: Identify long and short vowel sounds. Read one syllable words with long and short vowels.</p> <p>I can: <ul style="list-style-type: none"> Identify long and short vowel sounds. Read one syllable words with long and short vowels. </p>	<ul style="list-style-type: none"> Word list Sight words/Fry Words Reading Passages Anchor Chart Interactive notebooks Scavenger Hunt Worksheets 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.		

0.0	Even with help, no understanding or skill demonstrated.			
PSST #3	2.RL. 2		SUBJECT: ELA-Reading	GRADE: 2nd
Score	Content		Activities	Evidence (A&E)
4.0	<p>The student will: Create their own stories with all the story elements (character, setting, problem, solution) and state moral of the story.</p> <p>I can:</p> <ul style="list-style-type: none"> Create a story with all the story elements and state the moral. 		<ul style="list-style-type: none"> SWBST Graphic Organizer 	<ul style="list-style-type: none"> CFA Presentation/Performance Observation Quick Checks
	3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>I can:</p> <ul style="list-style-type: none"> retell/summarize stories determine central message, lesson, or moral of a story. 		<ul style="list-style-type: none"> SWBST: <u>S</u>omebody <u>W</u>anted <u>B</u>ut <u>S</u>o <u>T</u>hen Reading Passages Reading Textbook Graphic Organizers 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Vocabulary: fables, folktales, moral, lesson, central message, retell</p> <p>The student will: Identify the details from the story (character, setting, etc.)</p> <p>I can:</p> <ul style="list-style-type: none"> identify the details from the story (character, setting, etc.) 		<ul style="list-style-type: none"> SWBST: <u>S</u>omebody <u>W</u>anted <u>B</u>ut <u>S</u>o <u>T</u>hen Reading Passages Reading Textbook Graphic Organizers 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
	0.0	Even with help, no understanding or skill demonstrated.		
PSST #4	2.RI.2		SUBJECT: ELA-Reading	GRADE: 2nd
Score	Content		Activities	Evidence (A&E)
4.0	The student will: Identify the supporting details that support the focus of specific paragraphs. I can: <ul style="list-style-type: none"> Identify the supporting details that support the focus of specific paragraphs. 		<ul style="list-style-type: none"> Graphic organizer 	
	3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. I can: <ul style="list-style-type: none"> identify the main topic of a text. identify the focus of specific paragraphs within the text. 		<ul style="list-style-type: none"> Reading Passages Reading Textbook Graphic Organizers 	
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	The student will: <ul style="list-style-type: none"> Recognize and recall the vocabulary (main topic, paragraph, focus) Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs when teacher reads the text. I can: <ul style="list-style-type: none"> Recognize and recall the vocabulary (main topic, paragraph, focus) identify the main topic of a text when teacher reads the text. identify the focus of specific paragraphs within the text when teacher reads the text. 		<ul style="list-style-type: none"> Reading Passages Reading Textbook Graphic Organizers 	
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.			
PSST:			SUBJECT:	GRADE:
Score	Content		Activities	Evidence (A&E)
4.0				
	3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will:			
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	Prerequisites:			
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.			

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0		Even with help, no understanding or skill demonstrated.		

PSST #2 2.RF.3 B		SUBJECT: ELA-Reading	GRADE: 2nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Compare and explain the patterns in vowel teams (eg. ay – ai = long a vowel)</p> <p>I can:</p> <ul style="list-style-type: none"> compare and explain the patterns in vowel teams 	<ul style="list-style-type: none"> Word list Word wall 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Know and apply grade-level phonics and word analysis skills in decoding words: B. Know spelling-sound correspondences for additional common vowel teams.</p> <p>I can:</p> <ul style="list-style-type: none"> read words with vowel teams. 	<ul style="list-style-type: none"> Word list Sight words/Fry Words Reading Passages Anchor Chart Interactive notebooks Scavenger Hunt Worksheets 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>The student will: Identify the vowel teams in words.</p> <p>I can:</p> <ul style="list-style-type: none"> identify the vowel teams in words. 	<ul style="list-style-type: none"> Word list Sight words/Fry Words Reading Passages Anchor Chart Interactive notebooks Scavenger Hunt Worksheets 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0		Even with help, no understanding or skill demonstrated.		

PSST #3 2.RF. 3 C		SUBJECT: ELA - Reading	GRADE: 2 nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Create nonsense words with long vowels spelling patterns. (Dr. Seuss)</p> <p>I can:</p> <ul style="list-style-type: none"> Create nonsense words with long vowels spelling patterns. (Dr. Seuss) 	<ul style="list-style-type: none"> Word list Word wall 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Know and apply grade-level phonics and word analysis skills in decoding words: C. Decode regularly spelled two-syllable words with long vowels.</p> <p>I can:</p> <ul style="list-style-type: none"> read two-syllable words with long vowels 	<ul style="list-style-type: none"> Word list Sight words/Fry Words Reading Passages Anchor Chart Interactive notebooks Scavenger Hunt Worksheets 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Vocabulary: syllable, long vowel, short vowel</p> <p>The student will: Identify long and short vowel sounds. Read one syllable words with long and short vowels.</p> <p>I can:</p> <ul style="list-style-type: none"> Identify long and short vowel sounds. Read one syllable words with long and short vowels. 	<ul style="list-style-type: none"> Word list Sight words/Fry Words Reading Passages Anchor Chart Interactive notebooks Scavenger Hunt Worksheets 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0		Even with help, no understanding or skill demonstrated.		

PSST #3 2.RL. 2		SUBJECT: ELA-Reading	GRADE: 2nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Create their own stories with all the story elements (character, setting, problem, solution) and state moral of the story.</p> <p>I can:</p> <ul style="list-style-type: none"> Create a story with all the story elements and state the moral. 	<ul style="list-style-type: none"> SWBST Graphic Organizer 	<ul style="list-style-type: none"> CFA Presentation/Performance Observation Quick Checks
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>I can:</p> <ul style="list-style-type: none"> retell/summarize stories determine central message, lesson, or moral of a story. 	<ul style="list-style-type: none"> SWBST: <u>S</u>omebody <u>W</u>anted <u>B</u>ut <u>S</u>o <u>T</u>hen Reading Passages Reading Textbook Graphic Organizers 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Vocabulary: fables, folktales, moral, lesson, central message, retell</p> <p>The student will: Identify the details from the story (character, setting, etc.)</p> <p>I can:</p> <ul style="list-style-type: none"> identify the details from the story (character, setting, etc.) 	<ul style="list-style-type: none"> SWBST: <u>S</u>omebody <u>W</u>anted <u>B</u>ut <u>S</u>o <u>T</u>hen Reading Passages Reading Textbook Graphic Organizers 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0		Even with help, no understanding or skill demonstrated.		

PSST #4 2.RI.2		SUBJECT: ELA-Reading	GRADE: 2nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Identify the supporting details that support the focus of specific paragraphs.</p> <p>I can:</p> <ul style="list-style-type: none"> Identify the supporting details that support the focus of specific paragraphs. 	<ul style="list-style-type: none"> Graphic organizer 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>I can:</p> <ul style="list-style-type: none"> identify the main topic of a text. identify the focus of specific paragraphs within the text. 	<ul style="list-style-type: none"> Reading Passages Reading Textbook Graphic Organizers 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>The student will:</p> <ul style="list-style-type: none"> Recognize and recall the vocabulary (main topic, paragraph, focus) Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs when teacher reads the text. <p>I can:</p> <ul style="list-style-type: none"> Recognize and recall the vocabulary (main topic, paragraph, focus) identify the main topic of a text when teacher reads the text. identify the focus of specific paragraphs within the text when teacher reads the text. 	<ul style="list-style-type: none"> Reading Passages Reading Textbook Graphic Organizers 	<ul style="list-style-type: none"> CFA Observation Quick Checks
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0		Even with help, no understanding or skill demonstrated.		

PSST #5 2. RL. 9		SUBJECT: ELA-Reading	GRADE: 2 nd
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will: Create a different version of one of the stories read.</p> <p>I can:</p> <ul style="list-style-type: none"> Create a different version of one of the stories read and compare to the original story. 	<ul style="list-style-type: none"> Graphic organizer Presentation (eg. PowerPoint, book) 	<ul style="list-style-type: none"> CFA Performance/Presentation Quick Checks Observations
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	<p>The student will: Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p> <p>I can:</p> <ul style="list-style-type: none"> Compare and contrast two or more versions of the same story by different authors or from different cultures. 	<ul style="list-style-type: none"> Graphic Organizer Worksheets Read aloud Model and practice 	<ul style="list-style-type: none"> CFA Quick Checks Observations
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	<p>Vocabulary: compare, contrast, culture</p> <p>The student will: Identify the details of a story.</p> <p>I can:</p> <ul style="list-style-type: none"> identify the details of a story. 	<ul style="list-style-type: none"> Graphic Organizer Worksheets Read aloud Model and practice 	<ul style="list-style-type: none"> CFA Quick Checks Observations
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		

	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0		Even with help, no understanding or skill demonstrated.		

PSST #6 2.RF.4 A-C		SUBJECT:	GRADE:
Score	Content	Activities	Evidence (A&E)
4.0	<p>The student will</p> <ul style="list-style-type: none"> • read at 157 or more words per minute with accuracy • read with expression • comprehend what I read <p>I can:</p> <ul style="list-style-type: none"> • read at 157 or more words per minute with accuracy • read with expression • comprehend what I read 	<ul style="list-style-type: none"> • Read aloud • Student partner reading • Peer reading • 1 minute passages 	<ul style="list-style-type: none"> • 1 minute passages • AimsWeb • Quick checks
	3.5 In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success. (103 – 156 wpm)		
3.0	<p>The student will:</p> <p>Read with sufficient accuracy and fluency to support comprehension:</p> <p>A. Read grade-level text with purpose and understanding.</p> <p>B. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>I can:</p> <ul style="list-style-type: none"> • read at 90 - 102 words per minute with accuracy • read with expression • comprehend what I read 	<ul style="list-style-type: none"> • Read aloud • Student partner reading • Peer reading • 1 minute passages 	<ul style="list-style-type: none"> • 1 minute passages • AimsWeb • Quick checks
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. (77 – 89 wpm)		

2.0	<p>Vocabulary: expression, rate, comprehension, fluency, accuracy</p> <p>The student will:</p> <ul style="list-style-type: none"> • Read at 52 – 76 words per minute with accuracy. • read with some expression • comprehend some of what I read <p>I can:</p> <ul style="list-style-type: none"> • read at 52 – 76 words per minute with accuracy. • read with some expression • comprehend some of what I read 	<ul style="list-style-type: none"> • Read aloud • Student partner reading • Peer reading • 1 minute passages 	<ul style="list-style-type: none"> • 1 minute passages • AimsWeb • Quick checks
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		